University of Brighton

CONSULTATION SUMMARY OF RESPONSES DECEMBER 2021

.b igh ●n.ac. k/b igh ●n2025

1.0 INTRODUCTION

1.1 On 27 Oc ●be 2021, he Vice-Chancell● la nched he Uni e i ●f B igh ●n' P ● ec f● Change, a d●c men hich ini ia ed f● mal con l a i●n in ela i●n ● he deci i●n ● el●ca e he Sch●●l ●f H mani ie and S●cial Science f ●m he Falme and Ci cam e ● M● l ec●●mb in 2023, he Sch●●l ●f S ● and Heal h Science f ●m Ea b● ne ● Falme in 2024, and he cl● e ●f he Uni e i ' Ea b● ne cam in 2024. The d●c men al ● ● lined he deci i●n ● b back he lea e ●f an e i ing ● facili , f● me l kn● n a Vi gin Ac i e, a Falme .

1.2 The P ● ec f● Change highligh ed f● ke ●bjec i e ha a e a he c● e ●f he Uni e i ' a eg , 'Deli e ing P ac ical Wi d●m' B igh ●n 2025. The e ●bjec i e a e:

a. T● deli e ●n ● academic i i●n b co-loca ing ● academic ch●●l ●n ingle cam e
b. T● c ea e facili ie f● den lea ning and f● aff hich eflec he ambi i●n ●f a m●de n ni e i
c. T● c ea e d namic and acce ible cam e ha ● ● g●al ●f bec●ming a ne - e ● ca b●n Uni e i
d. T● c ea e an aff● dable e a e f● he l●ng e m

1.3 C●n l a i●n c●ncl ded a midnigh ●n 10 Decembe and hi e ● mma i e he e ●n e ecei ed.

2.0 METHODOLOGY

2.1 The ann● ncemen ●f he ● ● al ●n 27 Oc ●be a la nched a he Academic B●a d and incl ded aged c●mm nica i●n i h h● e aff m● di ec l affec ed b he ● ● al , ke e e nal akeh●lde and all aff. C●n l a i●n ●●k lace in he f● m ●f an ●nline e , mee ing i h aff, den and ke e e nal akeh●lde .

2.2 Online survey

An ●nline e a made a ailable ● all den and aff ●f he Uni e i and membe ●f he blic, a an● ● ni ● e ●nd ● he P ● ec f● Change and an e he f●ll● ing e i●n :

D● ● ag ee ● di ag ee i h he e ● ● al ? lea e b iefl e lain ● an e
A e ● di ec l affec ed b he ● ● al ? if e , lea e de c ibe ha he main im ac ill be ●n ● .
D● ● belie e he ● ● al ill all● he Uni e i ● achie e i ●bjec i e ● lined ab● e?
Wha el e migh he Uni e i d● ● achie e he ●bjec i e e ● ab● e?
D● ● ha e an gene al c●mmen ● make ab● he ● ● al?

Ha d c● ie ●f he ●nline e e e made a ailable ● a ien a he Leaf H● i al and a ● al ●f 31 f● m e e ecei ed b ● ; e ●n e n● ed ●n he e f● m ha e been incl ded in ec i●n 3 bel● .

2.3 Re ●nden e e al ● a ked ● iden if a ●ne ●f he f●ll● ing g ● l●cal e iden ●f Ea b● ne ● B igh ●n, c en aff membe , c en den , al mn , highe ed ca i●n ●fe i●nal, ch●●l eache ● ● he .

2.4 School consultation

The ● ● al f●c ed ●n ● Sch●●l in a ic la he Sch●●l ●f S ● and Heal h Science and he Sch●●l ●f H mani ie and S●cial Science .

2.4.1 Sch●●l ●f H mani ie and S●cial Science
The Sch●●l i c en l l●ca ed ac ● ● cam e Falme and Ci . The ● ● al ● lined he in en i●n ● b ing ●ge he all aff and den in ● ●ne l●ca i●n ba ed a M● l ec●●mb and in Mi h a H● e. Mee ing e e ched led i h aff and den ● di c he ● ● al.

2.4.2 Sch●●l ●f S ● and Heal h Science
The Sch●●l i c en l al ● l●ca ed ac and Heal h Science

2.5 Info ma ion a al ha ed i h aff of he Schoo l ha lined he i ion fo ho he Scho ol' need co ld be me h gh ef bi hing and e ha ing he fi and a of he econd floo a Mi h a Ho e. Thi i ion gge ed ho he Scho ol ld be acco mmoda ed in e m of office ace, eciali facili ie and e ea ch lab , g and indi id al d ace , dedica ed g ad a e e ea ch ace, and a elcoming ece ion a ea.

2.6 Mee ing e e held di c he al and he i ion and a nd Mi h a Ho e e e gani ed fo aff mee he a chi ec and commen on he ed la .

2.7 A d af de ign b ief ha ed i h all aff of he Scho ol lined he lan ef bi h he ne l ac i ed Vi gin Ac i e b ilding, ide eciali eaching and im la ion i e fo bo h and heal h bjec , and ne e ea ch facili ie . I al ackno ledged he need ef bi h he b ilding on cam a a of hi de ign.

2.8 Mee ing e e held di c he al and he de ign and a nd he Falme cam e e gani ed fo aff mee he a chi ec and commen on he ed de ign .

2.9 All staff meetings

In addi ion be oke mee ing ched led fo aff in he Scho ol no ed abo e, Di ec and Head of P ofe ional Se ice me i h aff mo likel be affec ed b he al . Whe e ible, he e e face face and al ia MS Team . Info mal d -in e ion e e al held and aff in i ed mee i h Di ec and Head , Dean membe of he Uni e i E ec i e Boa d (UEB).

2.10 Fo en mee ing e e ched led fo all and an membe of aff a end and mee i h he Vice-Chancello and he membe of UEB, a k e ion , ai e conce n and ide e on e .

2.11 Academic Board

Follo ing he anno ncemen of he con l a ion a he mee ing on 27 h Oc obe , he Vice-Chancello fo mall e en ed he P ec of Change a a mee ing on 8 h Decembe 2021, hich had been ecificall ched led fo he e e of gaining he ie of he Academic Boa d.

2.12 External stakeholders

The Vice-Chancello , i h he membe of UEB, me i h ke a egic e e nal akeholde a ai e hem of he al and eek hei e on e. Whe e mee ing e e no ible in e on, con ac a made ia email ele hone.

2.13 A f ll li of mee ing i no ed in a endi 1.

3.0 RESPONSES TO THE CONSULTATION

3.1 Re on e e e in i ed a a of he blic con l a ion elici ie on he im ac of he al , he he he al al ld allo he Uni e i achie e i ambi io objec i e , and/o he he he e e al e na i e a of achie ing i ion fo he f e. Re on e he con l a ion ha e been no ed in ke ec ion :

a. ho e ela ing he fo objec i e a lined abo e, and
b. he im ac he al ma ha e on indi id al and comm ni ie .

A high-le el mma of he e on e da a f om he commen ecei ed in he online e ha been ided in a endi 2.

3.2 The four objectives

3.2.1 O e all, e on e in he online e indica ed ha 55% ag eed i h he al and 42% di ag eed (me e onden no ed ha he ld ha e elec ed 'don' kno ' if hi ion had been a ailable).

3.2.2 S ing commen no ed ha he al ld hel he Uni e i mee i objec i e and ha hi a he mo financiall ainable a ach c en l a ailable in b inging Scho ol on a ingle cam and allo ing facili ie be im ed; i ld afeg a d and im e he Uni e i fo he f e; facili a e he de elo men of an iden i on he Falme cam ; and ld enable he Uni e i

3.4.3 Some den iced an nde andable conce n ha facili ie migh be neglec ed a Ea be ne f m hi ein en a d , i h a e ce ion ha he e e al ead dimini hing. The Uni e i ha made a commi men o main aining all facili ie a Ea be ne o he c en anda d and, he e needed, g aded a a of an e i ing lanned ene al og amme; all e i men ha i ill fi fo o e a he ime he Sch ol eloca e ill be inco o a ed in o he lanning fo he mo e and a igned o de igna ed ace .

3.5 Dynamic and accessible campuses – sustainability ambitions for net-zero carbon

3.5.1 Re on e ela ing o hi objec i e ackno ledged he con ide able o k al ead nde aken b he Uni e i o ed ce ca bon emi ion (fo he ea ending A g 2021, he Uni e i ' c m la i e ca bon emi ion e e ed ced b 39% a com a ed o he ba e ea of 2010) and a la ded he ambi ion ha la behind i .

3.5.2 Di c ion eflec ed a fe common h ead , incl ding ho a el be een cam e co ld be f he minimi ed; ho eloca ing aff and den ho li e and o k a Ea be ne b ill no ha e o d i e o B igh on, ill be able o con ib e o hi objec i e; and ho b ilding (in a ic la , Mi h a Ho e) can be ef bi hed o en e ha in la ion, indo and ligh ing mee ainabili objec i e .

3.5.3 The Uni e i ha ecen l a ein ed a ainabili eam hich i de elo ing a a eg o add e he e i e i h a ie o im lemen ing ag eed o come o e he ne fe ea . Addi ionall , i i in ended ha be e ili a ion of he ace a ailable on all cam e i h m a he ic ime abling in ela ion o eaching, ched led kill e ion and lacemen (di ib ed e enl h o gho he hole calenda ea) ill ed ce nnece a a el fo aff and den .

3.6 Affordable estate

3.6.1 The o o al no ed he in e men co e i ed o 'fi he ba ic ' on each cam . A fe e on e ackno ledged ha he Ea be ne e a e doe e i e ignifican in e men o b ing i o acce able anda d and en e ha i i f ll acce ible o all aff, den and i i o b o e all, he e a li le di c ion ela ing o hi objec i e.

3.6.2 Whe e he e e e on e , he e no ed ha Ea be ne i a mo e affo dable o n o li e in han B igh on (i h a ic la efe ence o accommoda ion); ha hil he e i a an o h b b il a Mo l eco omb and he e i no e i alen a he Falme cam ; and ha o he o e ie a he Ci cam al o e i e a en ion o en e ha he den e e ience i enhanced. Ho e e , be h Mo l eco omb and Falme ha e ail a a ion and eg la b e ice o each cam , and i h he ac i i ion of he Vi gin Ac i e o e and a ocia ed a king, he Uni e i ill con ide ho he e addi ional a king ace can be inco o a ed in o he de elo men of he i e o e he ne fe ea .

3.6.3 S gge ion e e ecei ed a o nd kee ing ome of he facili ie a Ea be ne (e.g., he o facili ie , no abl he imming ool) and e abli hing an al e na i e facili fo he Leaf Ho i al on land al ead o ned b he Uni e i .

4.0 IMPACT OF THE PROPOSALS

4.1 63% of he e onden f m he online e aid ha he o ld be im ac ed b he im lemen a ion of he o o al. In addi ion o he e on e f m e iden of Ea be ne and B igh on, e on e e e al o ecei ed f m Ea be ne Bo o gh Co ncil (EBC); Ea S e Co n Co ncil (ESCC); S e Heal h and Ca e Pa ne hi (SHCP); Skill Ea S e ; Ea S e Heal hca e T (ESHT); he MP fo Falme , Ci Cen e and Ea Mo l eco omb; he MP fo Ea be ne and Willingdon; B igh on and Ho e S o and Lei e; he NHS; and Uni on. Some e on e , no abl f m Ea be ne akeholde eflec ed on he lack of info ma ion a o nd ho he Uni e i o o ed o deal i h i e a e a Ea be ne and he de i e fo mo e de ail in hi ega d.

4.2 The ec ion belo mma i e he ke heme a i ing f m he e on e ha do no di ec l link o he a egic objec i e no ed abo e.

4.4 The Leaf Hospital

4.4.1 Re ●n e e ecei ed f ●m c en den (ia he ●nline e and he B igh ●n S den ' Uni●n), a ien ●f he Leaf, and a Academic B●a d e e ing c●nce n f● f e den n● being able ● ecei e he ame e cellen 'hand ●n' e e ience ha ha been a ailable ● da e f● den ● king a he Leaf H● i al, he im ac ●n he ca e f● a ien h● a e nable ● a el f he afield, and h● link i h ac ice a ne and lacemen ● ide ill be main ained. Wi h he ann● ncemen ●f he cl● e ●f he Leaf H● i al, a eal c●nce n a n● ed ab● he l●ng e m f e ●f he P●dia c● e i elf and he im ac ●n ima and ec●nda ca e i h fe e a ien being egi e ed i h l●cal ac ice in Ea b● ne and a ignifican n mbe ●f ne a ien ● en iall being egi e ed in B igh ●n and H● e.

4.4.2 The Leaf H● i al ●dia clinic c en l ● ide ●dia ca e f● a ien , a n mbe ●f h●m a e een nde NHS efe al c●n ac . The NHS i ed cing i ●dia c●n ac i h he Uni e i and, a he ime he Uni e i i d e ● aca e he Leaf H● i al, he e ill be n● l●nge an NHS a ien ea ed he e. The Leaf ●dia clinic al ● ee i a e a ien h● e i e ●dia ea men b h● d● n● fall in ● NHS ea men c i e ia. The Uni e i ill c●n in e ● ●ffe ea men ● he e a ien n il he Leaf H● i al i cl● ed in J l 2024, and inf● ma i●n ab● al e na e l●cal ●dia ● ide ill be ● ided. The Uni e i ill make efe al ● ● a m●● h an fe ● an● he ca e ● ide a a ● ia e.

4.4.3 S den ●n he Uni e i ●dia c● e ill c●n in e ● ea a ien nde he e i i●n ●f alified ●dia i and he Uni e i i c en l ● king i h l●cal heal hca e ● ide ● e l● e a ange ●f ● ible m●del f● ●ng●ing ● i i●n ●f den lacemen ●dia e ice ac ● he a ea. Whil i i n● ● ible ● c●nfi m ha hi ● i i●n ill l●●k like ● he e i ma be l●ca ed, ●dia i a flag hi c● e f● he Allied Heal h ●fe i●n and he Uni e i i ● king cl● el i h he chief

4.5.4 The Uni e i i commi ed o con in ing i ela ion hi i h ch●●l and c●llege in Ea b● ne and ac● Ea S e a a ed in i 2020-25 Acce and Pa ici a ion Plan and ● ● l●cal ch●●l and c●llege ● mee hei Ga b 7 benchma k and Of ed e i emen .

4.6 Moulsecoomb/Bevendean as a community

4.6.1 L●cal e iden n● ed hei conce n ab● he de el● men ●f he Uni e i i e a M● l ec●●mb and he inc ea e ●f f●● fall and affic ●n he Le e R●ad, he im ac ha an addi i●nal infl ●f den c● ld ha e ●n he l●cal en al ma ke , and e e ed ie ha den d● n● ca e f● he comm ni (lea ing li e behind) and ha he Uni e i ha n● engaged i h hem a a comm ni .

4.6.2 One ●f he ke d i e f● he Uni e i ' 'Big B ild' a M● l ec●●mb a ● enhance he l●cal comm ni . P e i● l , m ch ●f he l●cal h● ing ● ld ha e been ed a h● e ●f m l i le ●cc anc

e f● he●n, Pen ale c●gn●eT9 de●●ac●m●●●

5.0 CONCLUSION

5.1 The academic i ion o lined in he P o ec fo Change ha been ell ecei ed b he majo i of ho e ho e onded o he in i a ion o bmi e on e . Wo k i al ead nde a o en e ha accommoda ion fo aff, den and e ea ch facili ie in each Schoo l i fi fo o e and de igned o mee academic and edagogic need . Thi o k i og e ing along ide ef bi hmen of b ilding and ace on each cam .

5.2 The Uni e i nde and and ackno ledge he ignificance of he Ea bo ne cam , no j o local e iden , aff and den , b o all al mni and fo me aff, and ecogni e he im ac ha i hd a al f om Ea bo ne o ld ha e on he comm ni . I al o e ain a ong commi men o engaging i h he local Lang i ib i k eon ocon in e di c i io g i h Ea bo neBo gh C Ea S i e

APPENDIX 1: CONSULTATION ACTIVITIES

The able bel● ● lined he c●n l a i●n ac i i ie nde aken f● b● h in e nal and e e nal akeh●lde .

Date	Audience	Event
22 Oc ●be	B iefing ● manage in S den O e a i●n and S ● h● e e ●n lea e da he ann● ncemen a made (27 h Oc ●be)	MS Team mee ing
26 Oc ●be	Head ● aff lead i h eam ● indi id al ● king in Ea b● ne	Via email
27 Oc ●be	UCU and Uni ●n	MS Team mee ing
	Academic B●a d	
	Ea b● ne h● i ali eam	In e ●n mee ing
	Wide Ea b● ne S den O e a i●n and S ● eam	MS Team mee ing
	All aff, Sch●●l ●f S ● and Heal h Science	
	Academic Regi Admi i●n aff ba ed a Ea b● ne	In e ●n mee ing
	EFM aff ba ed a Ea b● ne	
	Inf● ma i●n Se ice aff ba ed a Ea b● ne	MS Team mee ing
	Finance aff	
	Lib a aff ba ed a Ea b● ne	
	All Inf● ma i●n Se ice aff	
28 Oc ●be	EFM aff ba ed a Ea b● ne	In e ●n mee ing
	All aff, EFM	MS Team mee ing
	Sch●●l ●f A chi ec e, Techn●l●g and Enginee ing ide Seni● Leade hi G ●	
29 Oc ●be	All aff, Sch●●l ●f H mani ie and S●cial Science	MS Team mee ing
	All aff, Sch●●l ●f S ● and Heal h Science	
	S den O e a i●n and S ● eni● managemen eam	
	S ● B igh ●n eam, Falme	In e ●n mee ing
1 N● embe	Academic Regi Admi i●n aff ba ed a Ea b● ne	

The n mbe ●f e ●nden lea ing c●mmen in he e ba ed ●n he ab● e ca eg● ie a e a bel● :

Respondent	Number of responses
C en aff membe	217
C en den	107
L●cal e iden ●f Ea b● ne ● B igh ●n	220
Al mn	58
Highe Ed ca i●n ●fe i●nal	9
Sch●●l eache	3
O he *	

BRIGHTON 2025

B 2025, he Uni e i of B igh n ill be a ainable in i ion and he ch ice f e le h an li e, k and lea n in a ib an , ni e ci a a f a di e e, d namic and c ea i e c mm ni , he e c i mind mee c ea e, a l and kn ledge k.

By 2025 – Brighton will be known for its difference.

.b igh n.ac. k/b igh n2025